

THE MAD HATTER

DOUGLAS COLLEGE LIBRARY
ARCHIVES

No. 22

MARCH 10, 1971.

(THE MARCH HARE)

TABLE OF CONTENTS

	Page
PotPourri	1
What's Happening (Off Campus)	2
Library	3
Richmond events	3
Czech Film-Making	3
Sports	4
Institute of Environmental Studies	5,6,7,8
Liberal Studies	8,9,10
Administration	10
Student Government	10,11
Principal's Council	11
Engineering Science	11
Counselling	11
Audio Visual	12,13,14
Submission Form	15

Please Note: The deadline for all submissions is
Tuesday morning.

a
d
o
u
g
l
a
s

n
e
w
s
l
e
t
t
e
r

A PUPPY

GERMAN SHEPHERD / LABRADOR

needs a friendly home

PRICE: A \$2 donation to the
Tibetan Refugee Aid
Society

APPLY: Barry Leach
574-7178 (home)
588-4411

BLOOD DONOR CLINIC

NEW WEST CAMPUS

FRIDAY, MARCH 19

9:30 - 12:00, 1:00 - 5:00

FREE ADMISSION TO "THE JOINT"
FRIDAY NIGHT AT 8:00 FOR ALL
DONORS.

POTPOURRI

THE TIBETAN REFUGEE AID SOCIETY
will collect old clothes, orna-
ments, books, household utensils,
indeed any items in a resaleable
condition for the Lougheed Drive-
In Flea Market; -- proceeds all
go to the maintenance of the
Tibetan refugee villages in
India.

Please inform Barry Leach
574-7178 (home) 588-4411

FOR SALE

MODERN, 3-BEDROOM QUALITY HOME
BUILT BY GERMAN CRAFTSMAN;
PROPERTY OF AN ARTIST RETURNING
TO EUROPE.

FULL BASEMENT WITH 2-ROOM SUITE

LANDSCAPED GARDEN WITH VIEW
ACROSS THE FRASER RIVER AND
NORTH SHORE MOUNTAINS.

\$32,000 OR OFFER

APPLY: MR. JOE STOCKLE
13772 - 115TH AVENUE,
SURREY.
PHONE: 581-1830

SIGN OF THE TIMES

When Jackie Gresko dropped into
Allstate to update her automobile
insurance coverage recently, she
was asked where she worked.
When the salesman heard "Douglas
College", he said, "In that
case, you'll want riot coverage
for another six dollars!"

... if only people were like
money -- all forms and colors
are accepted.

D.C. CALENDARS

STUDENTS, FACULTY, STAFF

IF YOU HAVE ANY EXTRA COPIES
OF THE SPRING CALENDAR OR
COPIES YOU ARE NOT USING
WOULD YOU PLEASE TURN THEM
IN TO THE COUNSELLING OFFICES
ON EACH CAMPUS AS THEY ARE
DESPERATELY IN NEED OF THEM.

WHAT'S HAPPENING: OFF CAMPUS

SAVE BURNABY LAKE ASSOCIATION

PLEASE NOTE THAT THE OPEN HOUSE
ANNOUNCED FOR MARCH 14 HAS BEEN
POSTPONED TO APRIL 25.

THOSE WHO WISH TO BE GUIDES
ARE NOW INVITED TO COME TO
THE SEAFORTH ELEMENTARY
SCHOOL, 7881 GOVERNMENT,
BURNABY ON APRIL 17TH AT
1:00 P.M.



MARCH WINDS

SCULPTURE: kinetic, sound and
SCULPTURE: hard & soft light

MARCH 10 TO APRIL 4
BURNABY ART GALLERY
6344 GILPIN STREET,
BURNABY 3, B.C.

SFU FILM WORKSHOP

FREE SHOWING OF SEVEN NEW FILMS

WEDNESDAY, MARCH 17
12:30 AND 8:00 P.M.

SFU THEATRE FOLLOWED BY AN OPEN
HOUSE IN THE FILM AND VIDEO WORK-
SHOPS.

The 7 films to be shown are:

VIDEODRAMA NO. II by Judith
Eglinton.

- an attempt to create a
new form of television
drama by using new hand-
held TV equipment

THE COMPOSER by Mike Sturdy
- the creation of an ori-
ginal piece of electronic
music in the SFU Electronic
Music Studio

SUICIDE by Marilyn Kansky.
- a man hallucinates as he
approaches a mental break-
down

REVOLUTION 1968 by Mark
Dolgoy.

- a golden oldie from the
SFU Film Archives showing
how it was and how the film-
makers were three years ago.

RETARDATION by Robert Main.
- a study of a local experi-
ment in the training of re-
tarded children.

ADVERTISING MAKES IT HAPPEN
by Nesia Shapiro
- what happens when a number
of characters from TV com-
mercials step out of their
original roles and start to
interdate.

THE STAFF OF LIFE by Ron
Orieux
- tragi-comedy on man's
search for simple unadulter-
ated nourishment

LIBRARY

DOUGLAS COLLEGE
ARCHIVES

Page 3.

A BASE CANARD REFUTED

A number of faculty have wondered why books which they ordered last year have not been received.

It is not the case that any of these orders were cancelled or blue-pencilled by the librarians.

In only a few cases were books requested not ordered, and then only after discussion with the faculty member or the Chairman of the Department.

In most cases, the reason why the book was not received was that the order was returned as 'out-of-print'.

These 'out-of-print' orders will be re-submitted this year.

LATE NOTICE:

THE ADMISSIONS-RECRUITING SLIDE PRESENTATION WILL BE SHOWN AT THE RICHMOND CAMPUS ON FRIDAY, MARCH 12th at 1:00 p.m. FOR THE BENEFIT OF ANY STAFF OR FACULTY WHO WISH TO VIEW IT.

The presentation lasts about 18 minutes.

ALSO AT RICHMOND:

Tom Goode, M.P. for Richmond will speak on the "Clean Air, Clean Water" Bill currently before the Legislature on Monday, March 15th at 11:00 a.m.

WEEKEND SEMINAR ON CZECH FILM-MAKING

March 19, 20, 21
Hebb Lecture Theatre, U.B.C.

- jointly presented by SFU, UBC, Vancouver Film Society, BCIT Film Society
- seminar will be conducted by Jan Turek and Lubomir Novotny, Czech film-makers now living in Toronto
- 6 Czech films will be screened and discussed

PROGRAM

Fri. Mar. 19, 8:00 MURDER CZECK
STYLE, 1967, Jiri Weiss
Admission: \$1.00

Sat., Mar. 20, 1-6:00 THE SILENT
BARRICADE, 1949, Otakar Vavra
followed by seminar

8:00 FABULOUS
WORLD OF JULES VERNE, 1957, Karel
Zeman

Sun. Mar. 21, 1-6:00 FIVE GIRLS
ON HIS SHOULDER, 1967, Ewald
Schorm, seminar, SMUGGLERS OF
DEATH, 1959, Karel Kachyna

8:00 THE MORAL
OF MRS. DUVSKY
Admission Sat. and Sun. combined
\$3.00; at door or phone 261-2770.

SPORTS



On March 2nd the men's volleyball team played two matches at the University Memorial gymnasium against the University Jaycees and Sunset Community Centre. Douglas lost both matches but in doing so gained valuable experience which will stand them in good stead in the Totem Conference Championships on March 19th and 20th at B.C.I.T.

In intra-mural basketball Surrey Campus defeated New Westminster Campus by a score of 59-52. The stage is now set for their final match for the intra-mural championship on March 26th. It is hoped that students and faculty will turn out to see the final. As a preliminary to this match the girls team take on their counterparts from B.C.I.T.

Intra-mural soccer is planned for next Wednesdays between 11:00 a.m. and 2:00 p.m. with the ifnal being set for March 31st, weather permitting.

Intra-mural badminton kicks off with Surrey taking on Richmond at the R.C. Palmer school on Friday, 12th March at 7:00 p.m. Any faculty interested in playing social badminton could contact Jack Lott at the Surrey Campus, 588-4411. Jack will also be coaching the school team.

Due to adverse weather conditions, the golf match between Douglas College and vancouver City College planned for March 4th had to be postponed.

ENVIRONMENTAL EDUCATION
(Volume 2, Number 2, Winter 1970)*"An integrated effort to combine bits and pieces of research into broad understanding."*

THE MAN - ENVIRONMENT SYSTEM APPROACH

Reid A. Bryson

THROUGHOUT some 3 billion years of evolution, living things have adapted to the environment by an intricate network of interaction and reaction. The threads of this web are so closely interwoven and complex that discord in one section usually spreads like a wave into every corner of the pattern. Today degradation of the earth's physical and biological environment poses grave threats to all living organisms. This degradation has serious social, cultural, economic, and esthetic, as well as biological, consequences for mankind. Indeed, there is growing evidence that these threats could reach catastrophic levels. Within recent decades, man has rapidly proliferated in numbers, cleared forest and prairie for agriculture, covered lands with highways and cities, stripped the wilderness of minerals and resources, and perhaps most disastrous of all, has endlessly polluted the waters, air, and lands. It is apparent that man has begun to tear apart the fine fabric of the very resources upon which he is so totally dependent. Yet the environment is rapidly deteriorating at a time when ever increasing numbers of people depend upon it and are seeking greater uses of it.

We need a better understanding of the physical and biological effects of the natural and man-made environment upon man. We must gain a clearer understanding of the relationship of all living things to their physical and biological surroundings. We must learn how to keep the earth's environment in a condition capable of maintaining life throughout the decades and centuries of the future. We can no longer afford the luxury of assuming that the future will take care of itself.

The university has a major responsibility to mobilize its resources to aid in the solution of environmental problems. It has a clear responsibility for the survival and improvement of life for civilized man. In addition, our entire educational system has a responsibility not only to preserve and transmit the knowledge, wisdom, and values of the past, but to discover and develop that which will ensure the survival of the present and future generations with improvement in the quality of life. The educational system must have a mandate to develop a commonly held body of knowledge about the whole man-environment system so a national environmental ethic can emerge.

To deal effectively with the intricate interrelationships among features of the physical and biological environment and their social, economic, and political consequences requires a measure of integration of intellectual effort rarely achieved in the past. The knowledge and analytical tools of many disciplines

must be utilized, but more critically, a true interdisciplinary effort is required to solve some of the more intractable problems and to design effective policies to deal with them. The investment of effort must be multiplied through established disciplines and also must be expanded through the development of comprehensive interdisciplinary programs of education and research which integrate the various disciplines.

There has been serious discussion on organization for environmental studies among students and faculty at The University of Wisconsin-Madison through a series of committees, beginning as early as 1966. Actually, The University of Wisconsin had a long-standing reputation as a leader in environmental studies, beginning in the early 1900's with the pioneering research of Birge and Juday on the limnological problems of Madison's lakes. Since those early investigations, Wisconsin has become a national "center of excellence" for research on eutrophication, the accelerated aging of natural waters due to man's activities, the contamination of natural waters, and pollution abatement. The University also is a leader in research on legal aspects of environmental quality, computer modeling of lakes and streams, and sewage treatment methods. Wisconsin experts have pioneered in rural land zoning and environmental diseases. The University is one of the leading centers for research on food poisoning and how bacterial organisms affect food. Our earth scientists continue their search for an adequate understanding of the basic geophysical and ecological principles which govern the relationship of life in its environment—particularly that of man to the earth. Wisconsin meteorologists are studying the physics of the atmosphere to better understand the mechanisms of energy distribution that power the weather and account for climatic change. Climatic change is of interest particularly for understanding world patterns of climate and the impact of climate on ecological systems. University climatologists are studying the possibility that atmospheric pollution from industry, large-scale man-made changes in vegetation over the earth, or the triggering of cloud formation by jet contrails may intervene in the delicate balance of atmospheric forces and result in climatic changes of great significance.

Widespread interest in the broad area of environmental studies at The University of Wisconsin in the past decades has generated dozens of centers and programs in the biological, physical, and social sciences on the Madison Campus, and many faculty members have been engaged in teaching and research in environmental studies. A number of programs have developed cooperation and participation of faculty from several disciplines, and will continue to do so. Yet

A distinguished meteorologist in his own right, Dr. Bryson is the Director of The University of Wisconsin's new Institute for Environmental Studies at Madison.

ENVIRONMENTAL STUDIES (CONT'D.)

BRYSON

5

despite this impressive array of scientific and technical competence, we have felt that something significant was missing—the massive integrative effort to combine the bits and pieces of research into a broad understanding of the total man-environment system, in all its biological, physical, social, and cultural aspects. We also felt there was a need to develop several kinds of teaching programs: (1) broad undergraduate programs concerned with the environment which would contribute to a knowledgeable and ecologically perceptive citizenry; (2) a more advanced masters level program for the training of environmental managers; (3) a doctoral research and education program directed particularly at those interdisciplinary environmental areas which have been largely neglected in discipline-oriented research, and (4) a strong adult education and extension program to carry the results of research to application on the many pressing environmental problems, and to provide an interchange of ideas between university and citizens.

To these ends, The University of Wisconsin this year reconstituted its Institute for Environmental Studies as a divisional unit responsible to the Chancellor of the Madison Campus. The Institute, which had been a research unit within the Graduate School, now has been administratively restructured to provide improved leadership and impetus to the University's teaching and research efforts in the environmental studies area. Functions of the Institute are threefold:

1. Provide leadership in interdisciplinary environmental research by initiating new, and coordinating existing, research programs;
2. Initiate and support cross-disciplinary undergraduate and graduate courses and degree programs;
3. Improve communication among groups and individual faculty members involved in environmental research, training, and extension programs, and with the public. (The Institute will develop and foster programs of external communication to concerned publics through University Extension.)

Many of these activities are already underway, and the Institute will assist in their further development toward closer cross-disciplinary ties and greater public awareness. The integrating focus of the Institute for Environmental Studies is the man-environment system: the relationships between man, individually and collectively, and his natural and man-made environment. We are concerned particularly with quantitative answers, for the problems are so complex that we must know which factors are more important and which actions may have consequences far larger than their apparent significance.

The above mentioned concerns and conclusions prompt the following observations:

First, there is a general lack of understanding of the nature of the man-environment system and the need for ecological balance by professional academicians and by the public. There is widespread public concern over environmental quality today, which will continue and increase, but there is considerable dissonance because of the complexity of the problems

and the lack of knowledge. Much of the attention on environmental problems so far has resulted from a growing recognition that there are problems. This recognition ranges from awareness of things around us that are unhealthy or unpleasant to awareness of some global environmental problems. There has been less attention to rational solutions of individual, local, or nonlocal problems. This is a source of frustration. Individuals can gather up aluminum cans in a spring cleanup, or choose low-phosphate detergents, but they can't by themselves deal with the large sources of environmental perturbation, or set up the social, economic, and legal institutions that will be able to do so. Many people are aware of their individual impotence. Environmental education that elucidates problems or makes people more aware of them will only increase this frustration unless it also deals with means and methods for solution.

Second, much of the material on environmental problems has been rhetorical. There is a need to quantify as many of the factors influencing the environment as possible and a need for the construction of models. The educational process must also deal with this need to quantify. People must understand interrelationships in ecosystems. Decision makers must understand the consequences of alternative decisions throughout the system. It should be pointed out that modeling work on environmental systems is a young science in which students can be involved. This means that new curricula at all levels should aim at developing on the one hand an appreciation of the interrelation of all parts of the web of life, but on the other a feel for which interactions are most sensitive. The totality of nature is too much for the single human mind to comprehend, but the well-educated citizen must understand the essential framework and how much stress is tolerable.

The above two points also say that new curricula aimed at environmental understanding and ecological awareness should not be composed of "shopping lists" of traditional courses and subjects, for the lack of integration of discipline-oriented courses and research is probably the most important reason for the general lack of understanding of man as an integral element of a complex system. It is clear that a prime purpose of education is to help the citizen discover who he is and how he relates to the rest of the world. Integrative environmental curricula, properly designed, can do much to alleviate the general failure of traditional curricula to achieve this goal. There is a general lack of understanding of what is meant by "ecology." It is a term used in both narrow and broad senses. There is also great variation in the use of the term "environmental quality." Both should mean more than conservation of wildlife and abatement of pollution.

Many of our current environmental problems are a function of population growth and increasing per-capita consumption of resources. That is to say that not all our problems are poor-housekeeping problems. This means that the educational program needs to establish the relationships between population, pollution, and ecology. Further, the public needs to be in a position where it can make intelligent value judgments about what kind of life it really wants; that it is no longer possible to "let technology take its course." Because if we do, nature will surely respond and take its course.

Institute of ENVIRONMENTAL Studies

PROSPECTUS FOR AN ANNUAL BIRD REPORT

The publication of an annual bird report (ABR), as a chronicle of the affairs of active field ornithologists, both amateur and professional is most certainly needed in the Greater Vancouver area. The purpose of the report, to be compiled and issued for 1970 on an experimental basis, will be two fold; to promote and encourage the study of birds and to supply a source of ornithological information available to various institutions, societies and other interested persons. Information published from year to year will be particularly valuable in determining the effect of environmental changes on avian fauna in the area. Used in this manner the report can serve as an index to environmental change and contamination.

The report will cover the Greater Vancouver area, as shown on the Checklist of Vancouver Birds (1969), which includes the College Region.

The following suggested topics could be included in the ABR.

1. Field Notes

A general review of each species recorded during the year with migration dates, peak numbers, feeding habits, nesting dates, unusual occurrences (to be documented with black and white photographs or a detailed written field description), unusual behaviour, etc. Observers would be credited after each record used, that is I.C. Finch would become ICF, the full names with abbreviations would be appended to the report.

DOUGLAS COLLEGE
ARCHIVES

Page 7.

2. Christmas Counts

All winter bird censuses carried out in the Greater Vancouver area can be written up briefly and included in the report.

3. Bird Banding Reports

A brief summary of birds banded in the area, projects, and ratio of netting hours to birds captured (to serve as a comparative index) can be included.

4. Special Surveys.

Included here could be specific surveys to determine various populations of birds at the ends of food chains (Barn Owl), rare breeders (Sandhill Crane), waterfowl counts (Burnaby Lake), colony counts (Cliff Swallows, etc.), artificial nesting sites (Wood Duck, Swallows), and foraging and roosting areas (Starlings, Gulls, etc.). The surveys would be continued each year others of importance being added.

5. Pacific Nest Records Scheme

To include a brief summary of nests found in the area, methods of checking and recording nesting information, suggested projects for the following year, etc.

6. Field Trips

Brief, abbreviated summaries of field trips where accurate information on species seen, numbers and area covered may be of interest and some value.

7. Selected List of Helpful Publications

A list of books helpful to the field observer, containing titles, prices and addresses. For example census-ing techniques, bird songs, banding methods, bird photography, behaviour etc.

ENVIRONMENTAL STUDIES (CONT'D)

The Annual Bird Report will then:

1. increase our knowledge of breeding species where its status in the Greater Vancouver area is not clear or is undergoing change.
2. add to existing knowledge on the occurrence of unusual or rare species.
3. add data relating to migration, many aspects of which are still imperfectly known.
4. stimulate an interest in field observers to keep accurate records and participate in each birding year.
5. provide a valuable source of information for an "environmental index" to changes in the area.
6. provide a source of reliable information for compiling briefs on areas which should be preserved.

Please send notes and records to:

Dr. Barry Leach
Surrey Campus

or

15492 - 40th Avenue
Surrey, B. C.

*** All contributors will receive a copy of the Annual Bird Report.

LIBERAL STUDIES

Kenneth Clarke's film series
CIVILIZATION-a personal view

Showing times:

Film#8

Monday 15 March, Surrey 4pm
Tues. 16 March, N.W. 12 noon
Rich. 6pm.

Film#9

Monday 22 March, Surrey 4pm
Tues, March 23 N.W. 12 noon
Richmond 6 pm

Film#10

Monday 5 April Surrey 4 pm
Tues. 6 April N.W. 12 noon
Richmond 6 pm

Film #11

Monday 19 April Surrey 4 pm
Tues. 20 April N.W. 12 noon
Richmond 6 pm

Film #12

Monday 3 May, Surrey 4 pm
Tues. 4 May N.W. 12 noon
Richmond 6 pm

Film #13

Monday 17 May, Surrey 4 pm
Tuesday 18 May N.W. 12 noon
Richmond 6 pm

I guess Sheilah Thompson can pride herself on being a good marriage counsellor! Margaret TRUDEAU (nee Sinclair) is an ex-counselee of hers.

DOUGLAS COLLEGE
ARCHIVES

The Use of Air Power - Theory and Practice in World War II.

A lecture by Wing Commander R.A. Mason, R.A.F.
will be given in Room ^{NW} 105 at 12 noon Thursday
11th March

Visitors welcome (especially students registered in the
International Studies Course Package)

INTERNATIONAL STUDIES COURSE PACKAGE

Wing Commander Mason,
R.A.F. who is on a
tour of duty at the
U.S. Air Force Academy
will address the Inter-
national Relations
32-442 students on
Thursday. This forms
part of the unit
studying the influence
of military organization
and operations upon
national policy.

Liberal Studies Dept.

LIBERAL STUDIES

ACCOLADES

LAW ENFORCEMENT

Frank Patrick Kelley, R.C.M.P. writes:

"Just recently I successfully completed the fall semester course of the "Foundations of Contemporary Psychology" (#28-191), at the Surrey Campus.

..."Unfortunately as of Feb. 10 I have received a sudden transfer to Prince Rupert R.C.M.P. detachment.

..."At this time I wish to point out that I think the Law Enforcement Programme is a beneficial one to a serving police officer. My immediate hope is that more police officers show an interest and take the course in future, and that some day I may have the opportunity to continue and receive my Certificate. I wish also to express my admiration and gratitude to a devoted instructor and professor, Mr. R. Kinley."

ADMINISTRATION

TRANSFER CREDITS

The UBC Transfer Guide clearly states that in order to transfer to a course at U.B.C., one must obtain a minimum of "C".

However, in sequential courses (Math 45 -451, Psych 191-192) it is permissible for a student to obtain a "P" in one of the pair, providing his grade in the other course is "B" or better so that the average for the two is a "C".

This principle will be applied to all other courses provided they are in the same subject area. If a student takes one semester of Biology and one semester of Earth Science in order to fulfill lab science requirements, this averaging of marks would not apply.

STUDENT GOVERNMENT

THE STUDENT SELECTION COMMITTEE

invites any students interested in being one of the representatives on the Curriculum Committee to meet with the members of the Selection Committee in the Reading Room of the New West campus on Monday, March 15 between 12:00 and 2:00 p.m.

Three student members are needed for the Curriculum Committee which meets once every two weeks on Tuesday morning from 8:30 to 10:30 and formulates a policy, changes and evaluation of the Douglas curriculum.

Members of the Selection Committee will be leaving from Surrey and Richmond at 11:30 and returning at 2:00.

STUDENT GOVERNMENT

Counselling

TO ALL FACULTY MEMBERS:

STUDENT COUNCIL meetings are to be held Wednesday, 12:00 noon to 2:00 p.m. in Room N 131, New Westminster campus. If you wish to sit in on a meeting, you are free to do so. Also, if you have any inquiries or want something on the Agenda, please contact John Baker at Richmond campus.

The Counselling Office is in dire need of 1971 Calendars for prospective students inquiring about next semester. If you see any lying about or if you have an extra copy, we would appreciate receiving it.

PRINCIPAL'S COUNCIL

NEXT MEETING:

A G E N D A

1. Summer School
2. Appeal Procedure
3. "Skill" students
4. Academic Up-Grading
5. College Structure

U.B.C. - S.F.U. - B.C.I.T.

GUEST SPEAKERS AT DOUGLAS

Speakers from U.B.C., S.F.U. and B.C.I.T. will visit all campus' to discuss with students the various courses of study, admission policies and application procedures at each institution. Students may attend any or all of the sessions listed below. They may also make individual appointments with any of the speakers through the Student Development Centre on their Campus.

New Westminster

Tuesday, March 23 - S.F.U.
Tuesday, April 6 - B.C.I.T.
Tuesday, April 27 - U.B.C.

Richmond

Tuesday, March 23 - B.C.I.T.
Tuesday, April 6 - S.F.U.
Friday, April 30 - U.B.C.

Surrey

Monday, March 29 - B.C.I.T.
Monday, April 19 - S.F.U.
Monday, April 26 - U.B.C.

ENGINEERING SCIENCE

CHANGE OF TIME

DEPT. OF ENGINEERING SCIENCE

The first meeting of the semester scheduled for Wednesday, March 10th will now be held at 7:30 p.m.

Audio Visual

SUGGESTED ETV PROGRAMS

March 13 - 19

MARCH 13

Channel 12 - 3:30 P.M.
WORLD TOMORROW

Part 1 - Topics: dissent in America in relation to U.S. foreign policy.

Channel 8 - 7:00 P.M.
NATIONAL GEOGRAPHIC

The focus is on British anthropologist Louis B. Leakey and his 40-year search for the ancestors of modern man.

MARCH 14

Channel 7 - 6:00 A.M.
CHRISTOPHERS

Topic: improving health standards in underdeveloped nations.

Channel 5 - 8:00 A.M.
WITH THIS RING

Guests: two psychiatrists, one in patient therapy and the other in drug research.

Channel 4 - 10:30 A.M.
DISCOVERY

A survey of Mexico's civilizations from the Olmec Indians (10,000 B.C.) to the Aztec empire conquered by Cortes in the 16th century.

Channel 2 & 6 - 1:30 P.M.
COUNTRY CANADA

Topic: the controversy surrounding seal hunting

and the economic implications for the fishermen of Newfoundland.

Channel 2 - 2:00 P.M.
ALAN WATTS

Alan Watts discusses his views on hermitic retreat.

Channel 5 - 2:00 P.M.
EXPERIMENT IN TELEVISION

"The Engagement," the first play for television by Tom Stoppard.

Channel 2 - 2:30 P.M.
ISSUES AND ANSWERS

Scheduled: the war in Indochina and prospects for a volunteer army are among the subjects discussed by Adm. Thomas F. Moorer.

Channel 6 & 8 - 2:30 P.M.
MOVIE - BORN FREE

A story of love between man and animal.

Channel 8 - 4:00 P.M.
HORST KOEHLER

A trip to Yugoslavia, a paradise for holidays.

Channel 4 - 4:30 P.M.
SEVEN SEAS

Big Night in Berlin - the nighttime entertainment and social life of Berliners are viewed.

Channel 2 & 6 - 5:00 P.M.
RIVER RUN

A journey down the Colorado River passes through raging Whitewater Rapids, the Grand Canyon and Lake Mead.

Channel 4 - 5:00 P.M.
UNTAMED WORLD

A study of the water shortage confronting Africa's wildlife.

Channel 12 - 5:30 P.M.
ANIMAL WORLD

A profile of Mike Tsalickis, a trapper in the Amazon jungles who catches exotic wildlife for zoos and animal-study centers.

Channel 5 - 7:00 P.M.
WILD KINGDOM

"Trail of the Moose" takes you to the Agassiz National Wildlife Refuge in northern Minnesota.

Channel 2 & 6 - 10:00 P.M.
WEEKEND

Scheduled: a report on the mid-Canada corridor. The program analyzes the potential of the area, concentrating on industry, politics, economics, and the people themselves.

MARCH 15

Channel 12 - 6:00 A.M.
CHILDHOOD

Prof. Richard Cutler discusses the "Middle Years," between 7 and 10.

Channel 4 - 6:30 A.M.
ECOLOGY

The role of wildlife in the eco-system.

Channel 12 - 6:30 A.M.
UNIVERSITY OF MICHIGAN

"To Work in a White World," a discussion of the frustration of Negro high school graduates who look for jobs outside the ghetto.

Channel 2 & 6 - 10:00 P.M.
NATURE OF THINGS

"Who Help Themselves," first in a series of three programs dealing with the role of psychiatry in modern society.

Channel 2 & 6 - 10:30 P.M.
MAN ALIVE

"Me" examines the myriad of relationships between the individual and society, and what it means to be a human being.

MARCH 16

Channel 4 - 7:30 P.M.
CESAR'S WORLD

A tour of Zambia, Africa.

Channel 2 & 6 - 8:30 P.M.
TELESCOPE

Profile of Canadian architect Moshe Safdie, designer of Expo '67's widely acclaimed multiple-housing concept Habitat.

MARCH 17

Channel 2 - 5:00 P.M.
WILDLIFE COUNTRY

The plant and animal life of Canada's North.

Channel 4 - 7:00 P.M.
NORTHWEST TRAVELER

Featured: a wildlife expedition to the frozen ice cap region of Spitsbergen.

Channel 2 & 6 - 10:00 P.M.

MAN AT THE CENTER

Special: "William Lyon Mackenzie: Firebrand" recalls the 1837 Upper Canada Rebellion.

MARCH 18

Channel 12 - 6:30 A.M.

LIVING LANGUAGE

The language problems of disadvantaged children are discussed by linguists Charles Ferguson and Herbert Paper.

Channel 6 & 8 - 8:00 A.M.

UNIVERSITY OF THE AIR

Evidence for Evolution: paleontology and embryology.

Channel 2 & 6 - 10:00 A.M.

CANADIAN HISTORY

First of four parts. Today: "This Was New France," a visit to the reconstructed fortress of Louisburg in Nova Scotia.

Channel 2 - 2:00 P.M.

DOUBLE EXPOSURE

A visit to a bird sanctuary in Point Pelee Park, Ontario

Channel 4 - 7:00 P.M.

WONDERS OF THE WORLD

A visit to Western Samoa and the Polynesian Cultural Center, Hawaii.

Channel 2 - 9:00 P.M.

PROGRAM X - A CONCERTO FOR TV

The various moods of the wind are interpreted in films, stills, narration and original music are combined to create an audio-visual concerto.

Channel 2 - 9:30 P.M.

WORLD WE LIVE IN

An examination of studies being conducted in meteorology and

glaciology in the Antarctic.

Channel 8 - 9:30 P.M.

HERE COME THE 70'S

"Sex: Breaking Down the Barriers." A study of changing attitudes toward sex.

MARCH 19

Channel 12 - 6:30 A.M.

CHILDHOOD

"In Good Time," a discussion of the changes that a child must adjust to as he approaches adolescence.

Channel 4 - 7:00 P.M.

GOLDEN VOYAGE

A tour of Africa.

Channel 8 - 7:00 P.M.

JACQUES COUSTEAU

J. Cousteau explores sunken caves in the Caribbean and the West Indies.

OVERHEAD PROJECTORS:

Rooms #101, #104, #105, #107, #119 and #120 on the Surrey Campus have been equipped with Overhead Projectors. These will be left in the rooms for the rest of the semester.